

Lesson 11: Environmental heroes



Student worksheet - internet activity

Who is your hero? _____

Do you know anyone who is an environmental hero? _____

How about Dr. Roberta Bondar, David Suzuki, Robert (Bob) Hunter, Farley Mowat, or Rachel Carson? These Canadians have all made very significant contributions towards our environment. Select one of these heroes to study and write their name here: _____

1. Log onto www.ene.gov.on.ca (The Government of Ontario’s website) and choose “English”. Who is the Minister of the Environment?

2. Click on the section “Information for Kids” and describe what you see.

3. List the cartoon kids who have started an E-Zone Campaign at their schools.

4. Find the “learn” button and click on “famous heroes”. Now click on the name of the environmental hero of your choice. Flip over your hero’s card, read all about him/her and answer questions 5 and 6.

Lesson 11: Environmental heroes



Student worksheet - internet activity (continued)

5. Give two (or more) reasons why he/she is an environmental star.

6. What are four (or more) things that you find interesting about your hero?

Lesson 11: Environmental heroes



Student worksheet

Environmental Superhero

(Write your name here)

Attach a real photo or sketch an image of yourself here.

I was born...

My school is...

I am an environmental star because...

Other facts about me are...

The most awesome thing I did was...

Lesson 11: Environmental heroes

Teacher instructions

Introducing the activity and internet worksheet

- Ask students if they have someone in their lives who they would call their hero. What do they think someone needs to do to become a hero? (*Some define a hero as someone of great strength and celebrated for their courage.*) Ask students if they think that they are strong and courageous. (*To be strong and courageous they must have a passion about something that is greater than their fear of failing.*)
- Some believe that Roberta Bondar, David Suzuki, Robert (Bob) Hunter, Farley Mowat, and Rachel Carson are heroes of the environment because of their courage. Ask students what they think is the common “enemy” that all of these heroes have to face. (*An enemy could be a person, an idea, or even a lifestyle.*)
- Ask students to turn to the internet activity and review the assignment before they begin. Students can work on this in groups or individually, depending on your access to computers. Encourage students to choose different characters so that there will be a variety of reports. Students can report back to the class about the character they researched and what they found most interesting about him/her.

Ideas for teaching the Environmental Superhero worksheet

- This is a fun activity that will help students to envision themselves as environmental superheroes and empower student activism for the environment. Seeing is believing! It may be necessary to work closely with students to help them identify their own strengths and values. Copy student profiles (with their permission) and place them around the room or the school.